



# CommunityCare inform

## Introducing our supported learning programme

Community Care Inform - our invaluable online, subscription-based information tool - is evolving. The next phase of our development sees the roll-out of our revolutionary supported learning programme, allowing practitioners and managers to pro-actively identify knowledge gaps and take a more strategic approach to learning and improving practice.

Our supported learning programme provides a bite-sized, micro-learning solution for your workforce, delivering an effective, easy-to-consume approach which ensures maximum benefits for minimal input.

### Research\* shows micro-learning is one of the most effective methods to ensure knowledge retention and is well suited to the often time-poor professional social worker.

This cost effective, flexible approach allows the learner to progress at their own pace, consuming short, bite-sized lessons which are available anytime, anywhere and tailored to suit different learning styles. It is designed to fit into the working day, ensuring knowledge is then embedded 'on the job'.

Outcomes you can expect

Why

micro-

learning?

Together, we can help you create a culture of confidence, learning and excellence, where your team members are motivated every step of the way along their supportedlearning journey. Our programme can ensure:

- Better, evidence-based decision making
- Improved outcomes for vulnerable service users
- A capable, engaged, high-performing workforce
- Better management oversight
- Enhanced reputation for your organisation
- Ability to recruit and retain the best possible staff



\* Dunlosky.J, Rawston.K etal 'Improving students' learning with effective learning techniques' Psychological Science in the Public Interest, 2013 Fagerstrøm, Asle, Marit Gulliksen, and Tor-Morten Grønli. "Microlearning in Educating Healthcare Professionals." (2017). Why Community Care Inform's supported learning programme?

## For the workforce

Combining cutting-edge learning techniques and research with world-class technology, our bespoke programme supports practitioners by challenging their knowledge and decision-making approaches and providing solutions to improve these immediately. We provide:

- A quiz format on a variety of key topics to help users check how up to date their knowledge is on research, case law and legislation
- Interactive scenarios based on real cases to help users check the impact of their decisions and reflect on their approaches to difficult cases
- A safe space to get things wrong and a powerful motivator to improve their knowledge
- Recognition and rewards for learning
- Quick, structured, effective and easy-to-consume learning that can be easily fitted into a busy working day

We support management by providing insight and data on the knowledge gaps in your workforce and the diversity of approaches to certain types of cases. This allows you to build a more informed, evidence-based approach to training, learning and improving the quality of practice. Our programme can:

- Fit seamlessly into your strategic approach to improve learning, development and the quality of practice
- Help you build a strategic, evidence-based approach to improving quality
- Identify how your workforce approaches decision making and thresholds in complex cases
- Support your managers to target the most urgent learning needs
- Incentivise your workforce to take ownership of their learning needs
- Give you confidence Community Care is a trusted voice within the sector, providing award winning, innovative products focused on the needs of the social care workforce

## Interested in learning more?



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## Thoughts from one of our first partners, Cornwall Council, who used our supported learning content on the topic of child sexual exploitation

We were looking for an effective method of encouraging all our practitioners to take responsibility for their learning and we felt Community Care Inform's supported learning offered an accessible way of doing this. Many of us were surprised by what we learnt and challenged by the results. As a result of the feedback from practitioners and the data, we concluded the learning was really significant."

Having responsibility for practice development, I found the supported learning tool was a straightforward way to bring learning to the whole social care workforce, not just social workers. It was flexible and the variety of different learning options meant more people were encouraged to develop their understanding on CSE."

Marion Russell, Principal child and family social worker, **Cornwall Council** 

Jack Cordery, Service director, Children and Family Services, **Cornwall Council** 



### Practitioners who used the content

🗶 A really helpful way of finding out how limited my knowledge is on this subject. I was surprised to see how many assumptions I made about what I thought I knew and this will help me check things out."

Independent child protection chair

Before doing the quiz I would have said that I felt pretty confident with CSE cases. Then I did the quiz and realized I didn't know as much as I thought I did. So I went and did some more reading and now I do feel confident with CSE cases again. It's a classic case of you don't know what you don't know."

Social worker

This learning format is quick and easy to do but the questions are challenging and complex which enhances learning. I really like this."

#### Social worker

**Team manager** 

I like this way of learning as I can do this in bite-sized pieces when I have the time. I have found that learning little and often works better for me."

## Learning Modules 2019

### **Adults**

- Self-neglect
- Deprivation of liberty
- Mental Capacity Act

#### Children

- Adoption
- Fostering
- Neglect

- Advocacy and safeguarding
- Ordinary residence and continuity of care
- Private family law
- Children with disabilities
- Domestic abuse

- Domestic abuse
- Social Services and Well-being (Wales) Act
- Child sexual abuse
- Child sexual exploitation



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**Community Care Inform Constantly Creating Improvement**