

Case Study - BB
Responsible Professional - Social Work Practitioner ISS

1. Circumstances

BB is a young girl with complex needs arising from ASD, ADHD, Learning Difficulties, Mental Health Difficulties and Attachment Disorder.

BB was unable to live at home and was placed in care and moving on to the Wallich when she was 18 yrs.

Many safeguarding referrals were made concerning abuse, living conditions, was reported as a missing person and presented regularly at A&E inappropriately.

Assessment completed involving BB, parents, the police, Wallich staff, health services, and an advocate to ensure BBs voice and wishes were heard.

2. Outcomes identified

BB's outcomes recorded in an easy-read format so BB could own and relate to them.

- To be as independent as possible.
- To be safe.
- To live in accommodation she can call her own, not in res.care.
- To be happy where she lives

3. How were outcomes delivered?

Multi-disciplinary assessment identified outcomes, and care and support plan.

Explained to BB that steps had to be taken carefully to manage risks and keep her safe.

Suitable supported living accommodation identified but not immediately available.

Moved to more suitable care home in the meantime. (Curfew agreed with BB and staff, alarm above the door if someone enters)

BCBC Financial Safeguarding Team became Appointee for B's benefits. (This has meant that B is in receipt of her full benefit entitlement and that she is no longer being financially exploited).

BB takes part in arts/crafts and cooking activities – leading to less time spent with those who may exploit her and increases wellbeing and independence.

7. What is different now?

BB loves where she lives close to the sea side.

She is accepting of staff support.

Her room is spotless.

She takes part in community activities.

Avoids engaging with inappropriate males in the community.

Financially stable.

Renewed positive relationship with parents, spend time together.

4. Who else was involved?

- BB
- Parents
- Advocate
- Police
- Health
- Care home staff
- Community services
- BCBC Financial Safeguarding Team



Adapted from 7 minute briefing created by Hywel Dda University Health Board

6. Link to Model of Practice

BB's rights were ensured so she could have:

- respectful, collaborative conversations about her wellbeing
- identify what matters in her own words
- to take part in decisions about herself
- to identify how their family and local community may play a part in her life
- to be kept safe and supported to eliminate risk

5. Strengths identified/utilised.

BB's determination to be more independent.

Responds to being safe and well supported.

Recognises risks and clear drive to live a safe better life and therefore cooperative.