



Special therapeutic education services for children and young people with  
Social, Emotional and Mental Health needs (SEMH)  
and Autism Spectrum Conditions (ASC)

## **Transforming high risk complex students through therapeutic education**

27 September 2016

**Thomas Keaney**  
**CEO and Schools' Proprietor**

with

Sylvia Kerambrum, Head Teacher Create London

Colette Ferns, Head of Create Essex

Andreia Santo, Clinical Psychologist

# TCES Group - welcome



East London  
Independent School

Stratford Marsh and  
Custom House



North West London  
Independent School

Acton



Essex Fresh Start  
Independent School

Witham and Clacton



Create Service  
Personalised Therapeutic Education

London and Essex

Providing a unique education solution for every child

# Our Vision and Values



TCES Group schools must be socially and emotionally healthy places for everyone – linked to our deeply held belief that human beings thrive in positive environments. Staff and pupils must be supported to own and deliver the British and community values of our schools and services:

- Very high expectations
- Hard work
- Mutual respect and tolerance
- Authentic 'real' Inclusion
- Genuine Pupil and Parent Voice and Participation
- We never give up

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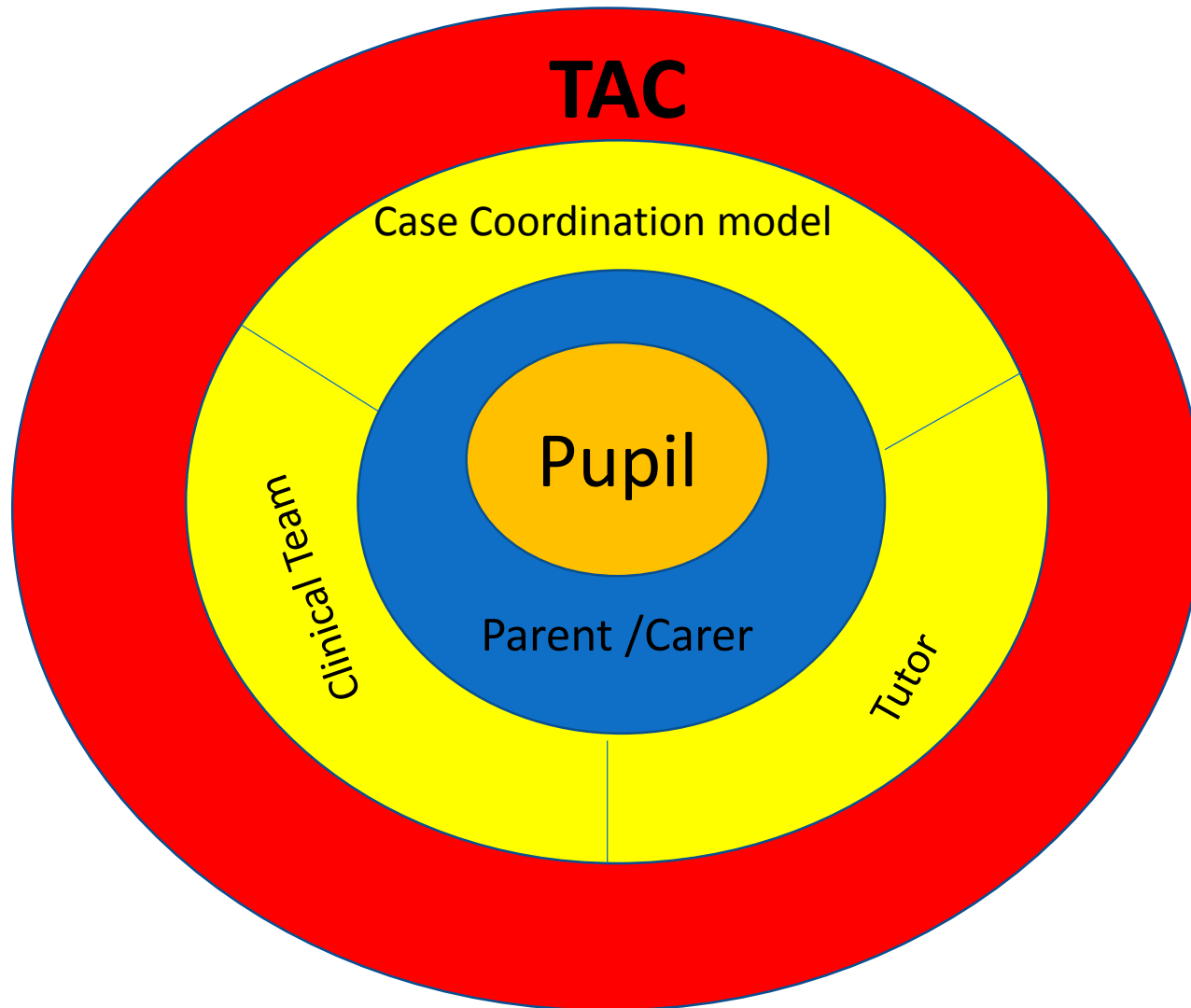
# How TCES Group works



- Formed as a Social Enterprise
- Mission before profits = significant additional resources for R&D into what really works for these children
- Reinvestment into clinical services
- EHC from beginning (well before introduced generally)
- Unteachable children? We don't believe it!

**We now have a solution that we know works for these children**

# Case Coordination Model



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# Our Children and Young People



- Backgrounds – SEMH and/or ASC
- Comorbidity and complexity of our pupils and their multiple placement attachment issues
- Schools – Tiers 2 & 3
- Create Service – Tiers 3 & 4
- High risk or high vulnerability precluding them from initially being taught in a small group special school environment
- C/YP at extreme end of Create Service often well known to everyone in the LA

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# Our C/YP cont...



- Externalising boys and some girls 5-11 yrs with ongoing CP issues (possibly LAC)
- 11-16 yrs with ASD, presenting occasional fixated behaviour and high anxiety, yet areas of academic potential
- 11-16 yrs with ASC presentation - co-morbidity, ie MH issues/school phobias/morbid obsessions/radicalisation
- Girls 7-16 yrs with vulnerability to CSE – possibly LAC
- Boys 7-16 yrs with SHB against younger children
- 11-16 yrs (mostly boys, some girls) prolific youth offending, extreme risk in the community, hidden undiagnosed SEN needs

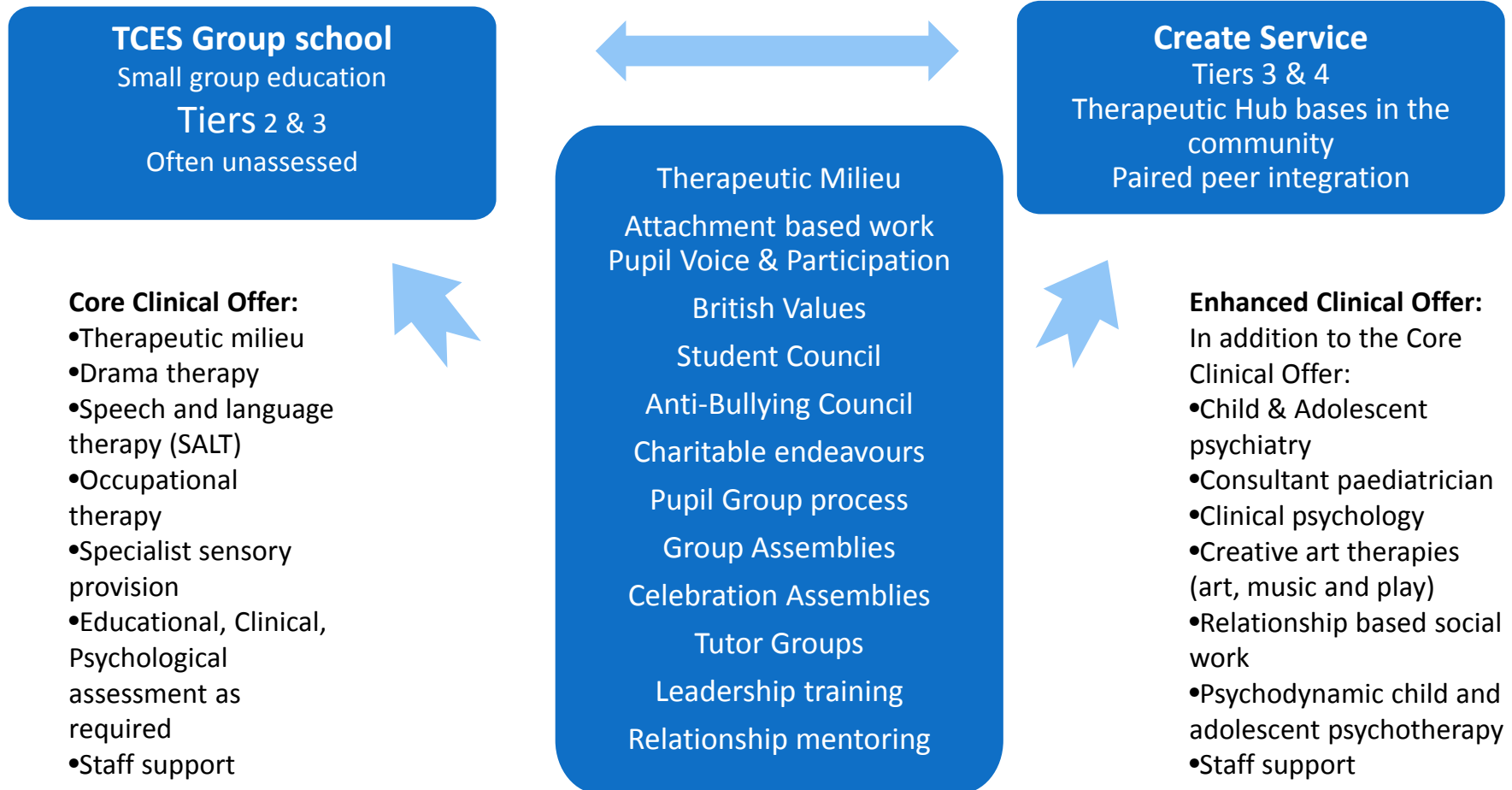
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# Clinical and therapeutic offer

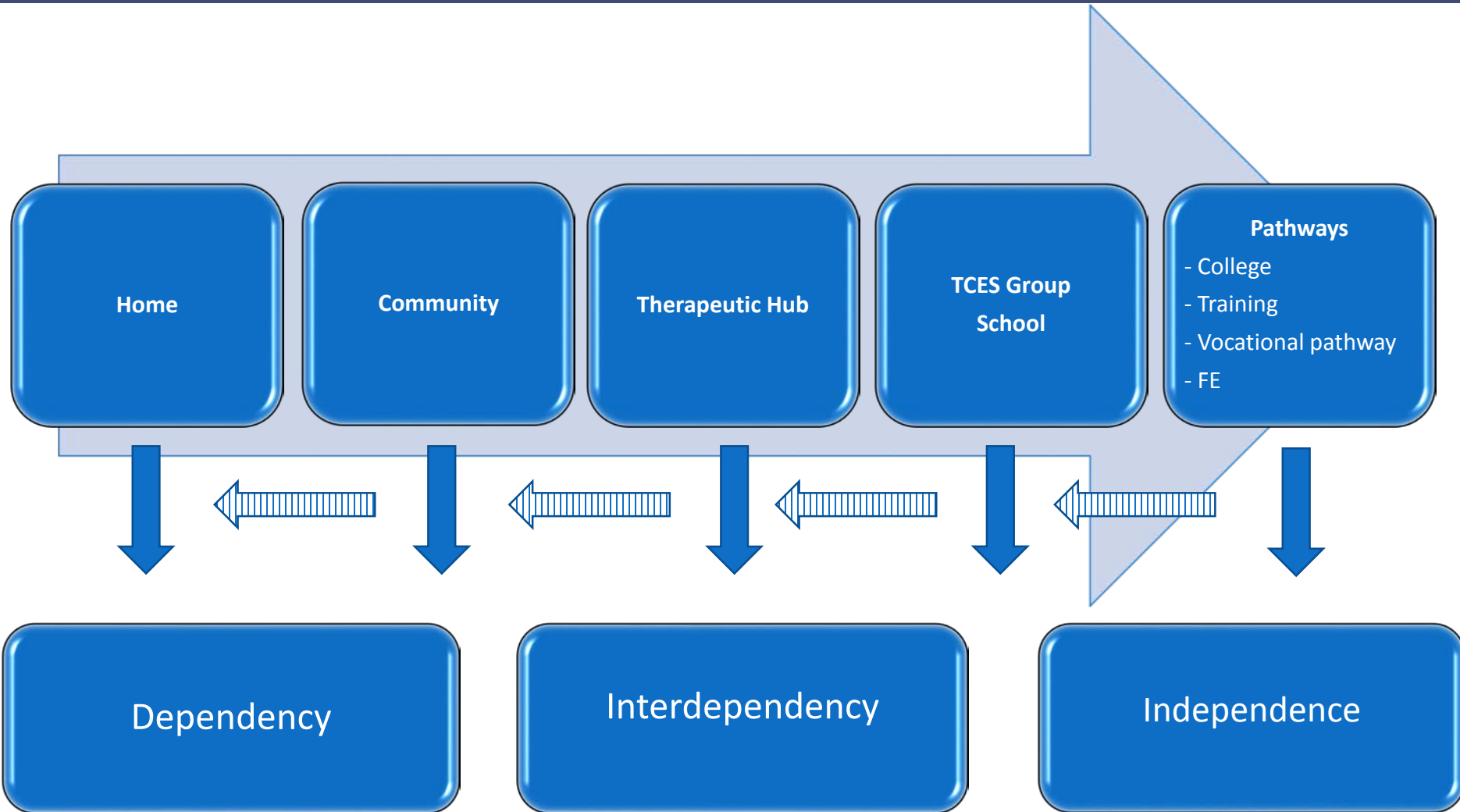


## Continuum of care and need for every pupil



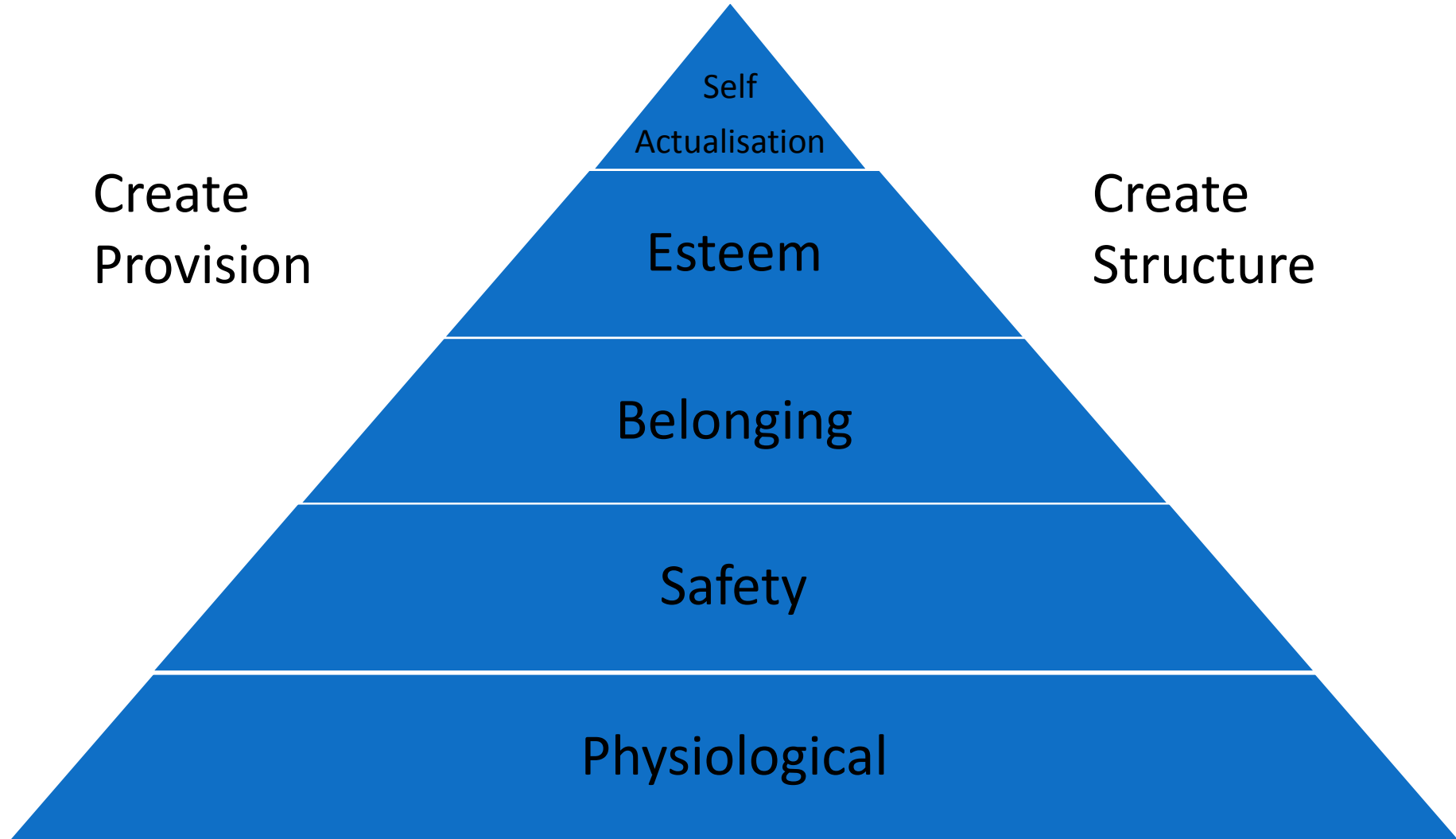
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# Every child in full time group education or working towards – Create Pathway



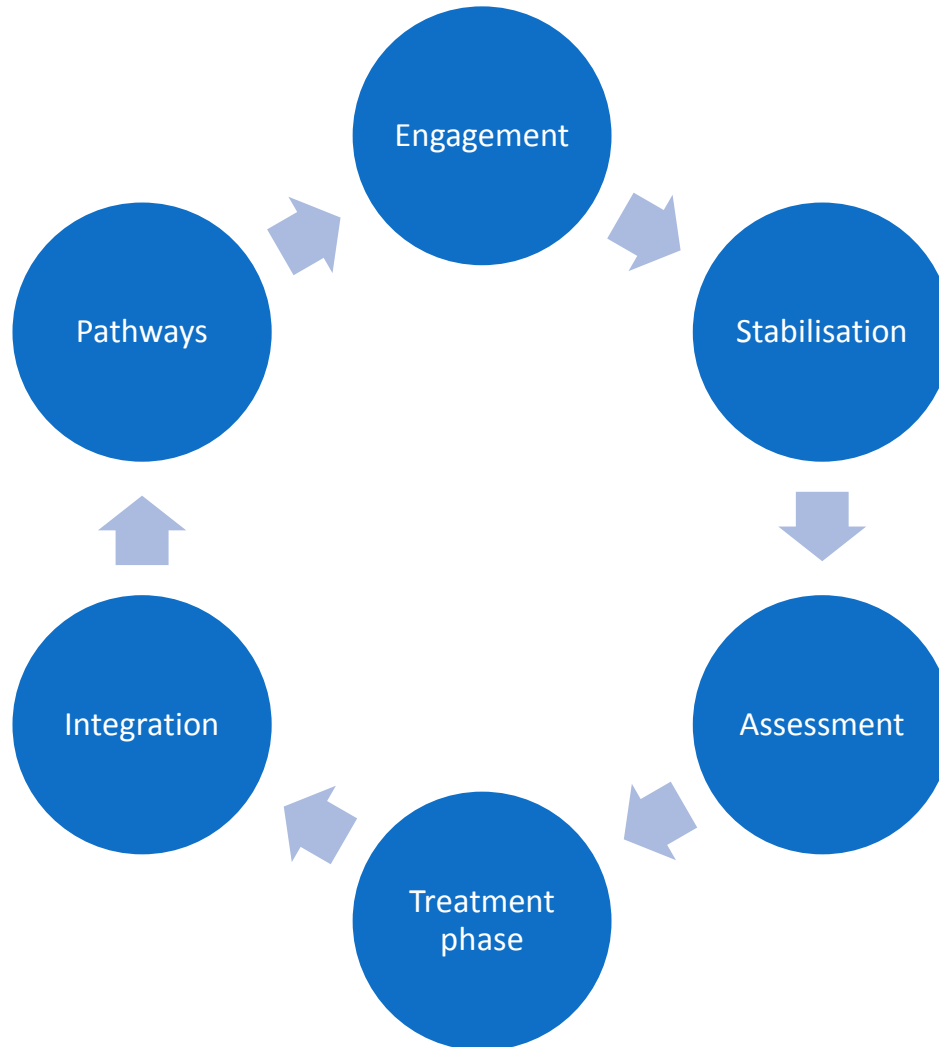
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# Maslow's Hierarchy



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# Socio-educational model



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# Demonstrating how the Socio-Educational Model works in Create

## Create Case Study one

Presented by:

**Sylvia Kerambrum**

**Head Teacher**

**Create London**

## Create Case Study two

Presented by:

**Colette Ferns**

**Head of Service**

**Create Essex**

# Make a difference



**Form partnerships with us**

**OR**

**Come and work for us!**

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# Thank you



## Any questions?

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# Contact details



Please stay in touch:

- Stand 21 at Community Care Live 2016
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- Twitter: @TCESGroup